Request for Courses in the Core Curriculum

Originating Department or College: <u>Department</u>	of Humanities
Person Making Request: <u>Dr. Lisa Gardner Flores</u>	
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Course Number and Title: PORT 1311 Beginning Po	rtuguese I
Please attach in separate documents: Completed Catalog Add/Change Form _x _ Syllabus	
List the student learning outcomes for the course (S result of taking this course. See appended hints for	Statements of what students will know and/or be able to do as a constructing these statements.)
Student Learning Outcomes: Upon completion of this course students will be abl	e to:
 the Teaching of Foreign Languages). Use simple grammatical structures at the season. Exhibit recognition of the general principles. Demonstrate general knowledge of countries. 	and/or patterns in language structures.
Core Curriculum Objectives addressed by the Stude	ent Learning Outcome(s):
 Critical Thinking: includes creative thinking, innov SLO's: 2, 3, 5 	vation, analysis, evaluation, and synthesis of information.
 Communication Skills: include effective oral communication Skills: include effective oral communication. 	munication.
	etency, knowledge of civic responsibility, and ability to engage in SLO's: 4, 5
Component Area for which the course is being prop Communication	oosed (check one): American History
Mathematics	Government/Political Science
Language, Philosophy, & Culture Creative Arts	Social & Behavioral Science
Life & Physical Sciences	<u>x</u> Component Area Option
Competency areas addressed by the course (refer to optional in each component area):	o the appended chart for competencies that are required and
<u>x</u> Critical Thinking	Teamwork
x Communication Skills	Personal Responsibility
Written Communication	<u>x</u> Social Responsibility
<u>x</u> Oral Communication Visual Communication	
Visual Confindincation Empirical & Quantitative Skills	

Because we will be assessing student learning outcomes across multiple core courses, assessment assigned in your course must include assessment of the core competencies. For each competency checked above, indicate the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

Students will use critical thinking skills to prepare and deliver group presentations about a country where the target language is spoken. Presentations will include a section in which the relationship between culture and language is explored. Students will demonstrate creative thinking and analytical skills by providing explicit examples of language use in cultural contexts. For example, students may choose to describe how formal and informal language use would apply to specific social situations in the selected country. Instructors will assess the extent to which students use creative thinking, innovation, and analysis by using the Core Curriculum Rubric for Critical Thinking.

Communication Skills:

The same final group presentation will be used to assess oral communication skills in the target language. The presentations will be recorded and archived for assessment purposes. World language instructors will have the option of using either the Core Curriculum Rubric for Communication.

Social Responsibility:

In their group presentation, students will demonstrate that they are prepared to use intercultural competency skills when speaking in a global community in the particular language being taught. Students will first describe how a target language population communicates when engaging in a specific natural speech pattern (i.e. speech act). They will then show evidence that they can communicate appropriately in a similar situation at the novice-mid sublevel. The product will show appropriate application of oral communication skills and empathy for the diversity of language use in regional, national and/or global populations.

Will the syllabus vary across multiple sections of the course? X Yes No If yes, list the assignments that will be constant across the sections: Group Presentations

Reviewed and approved by the Core Curriculum Committee on April 12, 2013.